

Arizona State University
College of Education
DCI 791 Doctoral Seminar A: Linguistics
Farmer 232
Thursdays 4:40-7:30

Instructor of Record: Kellie Rolstad, rolstad@asu.edu, (480) 727-7232.
Office hours: Thursday 2-4 and by appointment.

Jeff MacSwan, macswan@asu.edu, (480) 965-4967.

Chris Faltis, Faltis@asu.edu, (480) 965-4590.

Marysia Johnson, Marysia.johnson@asu.edu, (480) 965-3168.

Carole Edelsky, edelsky@asu.edu, (480) 965-3102.

COURSE DESCRIPTION: DCI 791 A-D is a required seminar sequence for Language and Literacy doctoral students. These seminars include both intellectual and social/community purposes. The foundational intellectual content provided through these seminars is considered the “bare bones minimum” for students graduating with expertise in language and literacy. The social/community aspects of the seminars will involve students in “key experiences” aimed at preparing them for Life After Graduate School.

GOALS OF THE SEQUENCE: As a result of participating in the discussions, activities and readings associated with this sequence, you should attain familiarity with core concepts in the study of language and literacy:

In addition, upon completion of this sequence, you should be able to:

- prepare manuscripts for submission to scholarly journals
- review manuscripts for scholarly journals
- write grant proposals
- present research papers at scholarly conferences
- collaborate effectively with others in a variety of academic activities

COURSE DESCRIPTION: DCI 791 A: The first course in the sequence is Linguistics, which will be explored in 3 5-week sessions. Inquiry into Core Linguistics will be led by Jeff MacSwan; Sociolinguistics inquiry will be led by Kellie Rolstad; Language Acquisition inquiry will be led by Marysia Johnson and Carole Edelsky.

REQUIRED TEXTS:

First five week session (MacSwan):
Parker, Frank, and Kathryn Riley. (2000). *Linguistics for Non-Linguists: A Primer with Exercises*. 3rd edition. Boston: Allen and Bacon.

Second five week session (Rolstad):

Paulston, Christina Bratt, and Richard Tucker (Eds.) (2003). *Essential Readings in Sociolinguistics*. Oxford: Blackwell

After the tenth week (Faltis, Johnson, Edelsky):

Gass, Susan M. and Larry Selinker. (2001). *Second Language Acquisition: An Introductory Course*. New Jersey: Lawrence Erlbaum Associates.

EVALUATION:

Students are evaluated on a pass/fail basis. Full participation is required of all students who wish to obtain a grade of pass.

Assignments: Three journal reviews will be required each semester, related to each of the three mini-seminars. Guidelines for reviews will be provided in class.

Other assignments will be announced. Completion of all assignments is required.